

2022

# STEM for All

## VIDEO SHOWCASE

STEM  
FOR  
ALL



Funded by the National Science Foundation



# STEM FOR ALL 2022 VIDEO SHOWCASE MAY 10th – 17th

<https://stemforall2022.videohall.com>

## Welcome to today's webinar!

**We'll be starting just after 3pm EDT**

*While you wait for the presentation to begin, please open the chat window and tell us who you are and where you are from!*

We will be recording this webinar and will make the recording available tomorrow at <https://stemforall2022.videohall.com>

During the webinar, we will be muting all participants.  
Please post questions in the chat.



*This material is based upon work supported by the National Science Foundation under Grant #1922641. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.*



# STEM FOR ALL 2022 VIDEO SHOWCASE MAY 10th – 17th

<https://stemforall2022.videohall.com>

## **Congratulations to all Presenters and Co-presenters!**

- This year we have approximately 1,000 presenters and co-presenters.
- 50% of lead presenters have participated in a past video showcase
- 35% of co-presenters have participated before.
- We welcome all returning and new presenters!!



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<https://stemforall2022.videohall.com>

We will have approximately 268 video presentations each of which include a video, abstract, and discussion.

- Approximately 221 presentations funded or co-funded by 30 different NSF Programs that traverse multiple NSF Directorates.
- And 47 funded or co-funded by 11 other federal agencies. (ED, NASA, NIH, USGA, NOAA, EPA, IMLS, US Dept. of State, ONR, US Dept. of Defense, and USDA).

About half (135) are affiliated with one of the following NSF resource centers/partners: CADRE, STELAR, CAISE, CS for All Teachers, CIRCLS, NSF INCLUDES Network, RPPforCS and ATE Network.



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# STEM FOR ALL 2022 VIDEO SHOWCASE

## MAY 10th – 17th

<https://stemforall2022.videohall.com>

**The Video Showcase is a community building event that enables you to:**

- Disseminate your work and receive feedback from multiple audiences.
- Make new connections and contacts.
- Learn of new resources that will enrich your work.
- Share your resources and enlarge your network of people interested in adapting your work.
- Learn and contribute to your colleagues' work. Provide your questions, resources, ideas, and expertise to other presentations.
- Have an opportunity to discuss how you and others are measuring impact.



# STEM FOR ALL 2022 VIDEO SHOWCASE

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## The Roles of Presenters and Co-Presenters

- I. Introduce your presentation with a welcome message. Facilitate the Discussion During the Week
- II. Cultivate Your Network. Invite your network and stakeholders to view and comment on your video.
- III. Contribute to the collegial discourse on your colleagues' presentations!
- IV. Vote for Presenters' Choice!



# STEM FOR ALL 2022 VIDEO SHOWCASE

## MAY 10th – 17th

<https://stemforall2022.videohall.com>

### **I. Introduce Your Work and Frame the Discussion**

- View your presentation and post a welcoming message after 5pm EDT on Monday May 9<sup>th</sup>.
- Facilitate discussion on your presentation throughout the week.



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### Example of Intro Messages



**Steven Moore**

Lead Presenter

Director of Spatial Studies

Thank you for visiting the Spatial STEM+C video. Our exploratory project is in its formative phase. Thus, our video focuses on our collaboration rather than details about how we are linking spatial thinking, computational thinking, and mathematical performance. We are especially interested in discussion regarding the assessment of computational thinking in the K-5 grades. However, please comment on any aspect of our project.



**Michael Ford**

Co-Presenter

Thank you for taking the time to watch our video! Our research team would be interested in your feedback, especially in regard to the following questions:

1. Does this video make you want to learn more about this school and other schools like it?
2. What did you learn about this school and ways this school helps students?
3. Could you take things from this school and apply it to your own school? If so, what would they be? If not, why not?



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## II. Cultivate Your Network. Invite your network and stakeholders to view and comment on your video

- Use the social media toolkit, which is available now on the homepage to find a customizable press release and other graphics that you can use to disseminate the Showcase at large. Share the social media toolkit with your institution's Communications Department and post the Showcase event on your project website.
- On May 2<sup>nd</sup>, you will receive an email with a URL to your presentation which you can share! Reach out to your collegial networks to invite them to attend the Showcase and to visit and comment on your presentation.
- During the event, you will be able to post to Twitter and Facebook directly from your presentation page. The site automatically provides you with a graphic related to your presentation for you to share.



## Save the Dates! May 10th – 17th

We invite you to view short videos depicting innovative, federally funded projects aimed at improving Science, Math, Engineering and CS education. Discuss the videos online with the presenters and other visitors. Vote for your favorite presentations for the Public Choice award. Thousands of researchers, educators, higher ed faculty, and parents will take part in this free, NSF funded event. [Sign up for updates!](#)

### FOR REGISTERED PRESENTERS

#### VIDEO SUBMISSION CLOSED

- **April 20 at 5 PM ET:** Deadline for all videos
- **April 27 at 3 PM ET:** **Pre-Event Webinar:** Preparing Presenters/ Co-Presenters for the Showcase event. [Register Now!](#)
- **May 10 - 17:** Online Video Showcase
- Questions? [Read FAQs](#) or [Contact Us](#).

### SHARE SHOWCASE

#### Use: **Social Media Toolkit**

See who's been tweeting



**#STEMvideohall**

### LEARN MORE

#### SUBSCRIBE TO NEWS

- [Important Presenter Info](#)
- [Who Can Present](#)
- [Video Requirements](#)
- [Watch Presenter Webinar Recording](#)
- [Join the Presenter Discussion:](#)  
Post any questions about the Video Showcase experience and/or questions and comments on creating a video.

## Spread The Word! Make use of our Social Media Toolkit

Share the 2022 Video Showcase on your organization's website, Facebook, Twitter, and LinkedIn, or by email with your stakeholders, colleagues, researchers, practitioners, and students. We provide a press release, downloadable flyer, promotional images, and sample social media posts that are easy to copy and paste. ***\*Use the hashtag #STEMvideohall when posting.***



# Social Media Toolkit

## Presenter Toolkit

- Presenter Tip Sheet
- Customizable Press Release
- Downloadable Event Logo
- Email Signature Graphic (Be sure to include a link to your video!)
- Social Media Posts with Graphics
  - For Twitter
  - For Facebook
  - For LinkedIn
- **Don't forget to share the promotional flyer and teaser video with your organization's Communications Department!**

## Customizable Press Release



(Name of Institution) to Participate in The 2022 STEM for All Video Showcase: Access, Inclusion, and Equity

(Name of Presentation) from (Institution or State) will be featured May 10<sup>th</sup>-17<sup>th</sup> at <https://stemforall2022.videohall.com/>

City, State, Month XX, 2022 — (Name of lead presenter), (title) at (name of institution) will be featured in the 2022 STEM for All Video Showcase funded by the National Science Foundation. The event will be held online May 10<sup>th</sup> - 17<sup>th</sup> at <https://stemforall2022.videohall.com>

The presentation, entitled "(Name of Presentation)," looks at (short description of the presentation). The project was funded by (name of funder).

**INSERT QUOTE FROM PRESENTER.** The quote should address your project, why it's important, why you decided to present via *STEM for All Video Showcase*. Must include Name, title, institutional affiliation. If you presented in prior years, please mention that.

Now in its eighth year, the annual showcase will feature over 250 innovative projects aimed at improving Science, Technology, Math, Engineering and CS education, which have been funded by the National Science Foundation and other federal agencies. During the 8-day event, researchers, practitioners, policy makers and members of the public are invited to view the short videos, discuss them with the presenters online, and vote for their favorites.

The theme for this year's event is "Access, Inclusion, and Equity." Video presentations address

## Promotional Flyer & Teaser Video



### Video Embed Code:

Copy and Paste text below to embed video on your website

```
<iframe
src="https://player.vimeo.com/video/681032757?title=0&byline=0&portrait=0"
width="500" height="281"
frameborder="0" allow="autoplay;
fullscreen" allowfullscreen></iframe>
<p><strong>Join us on May 10th -
17th</strong><br/>Learn more at: <a
href="https://stemforall2022.videohall.com/">STEM for All 2022 Video
Showcase</a></p>
```

## Presenter Toolkit

- [Presenter Tip Sheet](#)
- [Customizable Press Release](#)
- [Downloadable Event Logo](#)
- [Email Signature Graphic](#) (Be sure to include a link to your video!)
- [Social Media Posts with Graphics](#)
  - [For Twitter](#)
  - [For Facebook](#)
  - [For LinkedIn](#)
- **Don't forget to share the promotional flyer and teaser video with your organization's Communications Department!**

# Use the Presenter Tip Sheet to help maximize your outreach efforts

### Presenter Tips for Outreach

#### **Before the event:**

- Let your network know that you are participating in the 2022 Video Showcase by sharing the link (<https://stemforall2022.videohall.com/>) on your organization's website, Facebook, Twitter, and LinkedIn, or by email with your stakeholders, colleagues, researchers, practitioners, and students.
- Download and customize the presenters' [press release](#) and share it with your institution's communications department.
- Prompt your organization's communication department to take advantage of our [social media toolkit](#) which will provide them with social media posts and graphics, along with a flyer and teaser video.

#### **During the event:**

- Use the share links that are on your presentation page to automatically create a thumbnail of your video and a customizable post that links directly to your video.



- When posting to social media, be sure to use the hashtag #STEMvideohall as well as other popular hashtags. (for a helpful list of hashtags: <http://www.gettingsmart.com/2017/07/education-hashtags-teachers-edleaders/>)
- Create an email signature to include in all of your correspondence during the week of the event. (The signature graphic can be found in [the social media toolkit](#))



– be sure to include a link to your video!

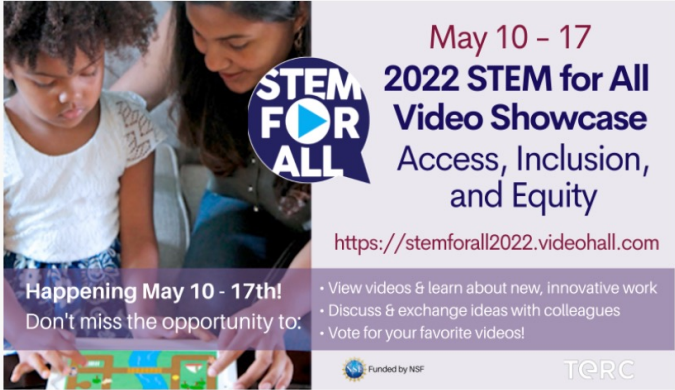
# Social Media Toolkit

## SPREAD THE WORD!

### Share the 2022 STEM for All Video Showcase on your Twitter, Facebook, & LinkedIn.

For Twitter (Image sized for twitter.)

Looking for more images? Check out the [Twitter dropbox folder](#)



**Twitter:**

Download image (Right click on image and select "save image")  
Copy and Paste text below

Save the Dates! May 10th – 17th  
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We invite you to View, Discuss & Vote!  
<https://stemforall2022.videohall.com>

*Make sure to tag all of your posts with #STEMvideohall or @STEMvideohall*

For Facebook (Image sized for facebook.)

Looking for more images? Check out the [Facebook dropbox folder](#)



**Facebook**

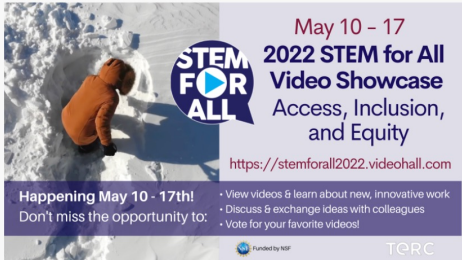
Download image (Right click on image and select "save image")  
Copy and Paste text below

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*Make sure to tag all of your posts with #STEMvideohall*

For LinkedIn (Image sized for linkedin.)

Looking for more images? Check out the [LinkedIn dropbox folder](#)



**LinkedIn**

Download image (Right click on image and select "save image")  
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*Make sure to tag all of your posts with #STEMvideohall*



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<https://stemforall2022.videohall.com>

**This is a terrific opportunity to disseminate your work nationally and internationally!**

## **Last year's Video Showcase:**

Last year during the one week event there were over 78,600 visitors from 156 countries.

Videos continue to be viewed throughout the year. To Date there has been 105,758 visitors from 183 countries.





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### **III. Contribute to the collegial discourse on your colleagues' presentations!**

- View the videos of your colleagues. You can filter to find one's of interest and browse through related videos.
- Be sure to comment on each of your colleagues' presentations – leaving your queries, ideas, feedback, or just a comment.



# STEM FOR ALL 2022 VIDEO SHOWCASE MAY 10th – 17th

<https://stemforall2022.videohall.com>

**Let's now take a look at the site:**

**<https://stemforall2022.videohall.com>**





# STEM FOR ALL 2022 VIDEO SHOWCASE

## MAY 10th – 17th

<https://stemforall2022.videohall.com>



## 2022 STEM FOR ALL VIDEO SHOWCASE

Access, Inclusion, and Equity, May 10-17

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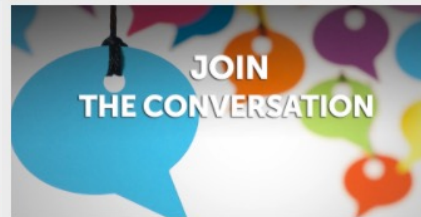
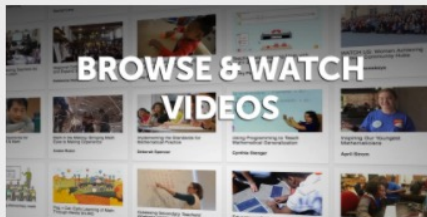


### Join the Conversation

More than 250 federal funded projects, transforming the STEM educational landscape, share short videos of their work.

Researchers, practitioners, policy makers and the general public are invited to post to the discussions. Share your perspectives, ideas and feedback. Vote for your favorites.

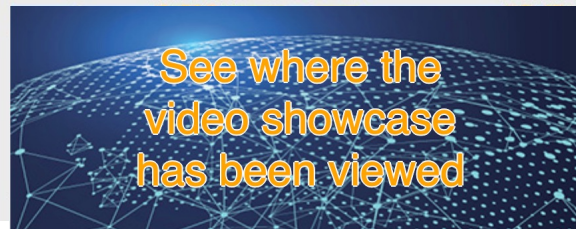
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#### RECENT VISITORS



#### LATEST ACTIVITY

-  [Maia Binding's video](#) was viewed about 22 hours ago
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**This year we have approximately 1,000 presenters and co-presenters!  
Welcome and Congratulations!**





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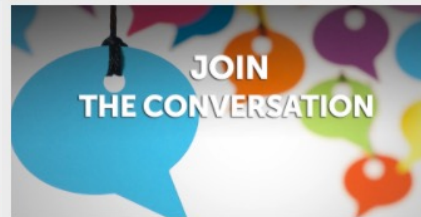
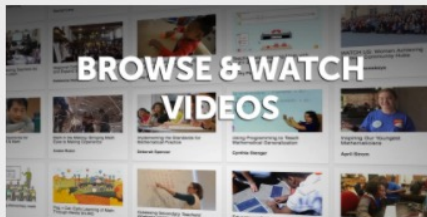


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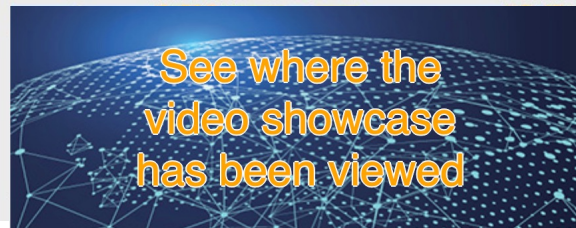
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# 2022 STEM FOR ALL VIDEO SHOWCASE

Access, Inclusion, and Equity, May 10-17



**We have 76 Facilitators representing leading researchers, higher ed faculty, acknowledged teacher leaders, K-12 and higher ed administrators, informal educators, and policy makers.**



# STEM FOR ALL 2022 VIDEO SHOWCASE

## MAY 10th – 17th

<https://stemforall2022.videohall.com>

## Facilitator Role

### Who they are:

Facilitators have been selected to represent diverse expertise. They include well known researchers, teacher leaders, K-12 and higher ed administrators, informal educators, and policy makers.

### Their role:

- Set a positive tone for discourse
- Seed the discussions early in the event, asking probing questions
- Choose those recognized as Facilitators' Choice





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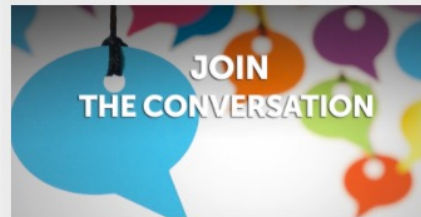
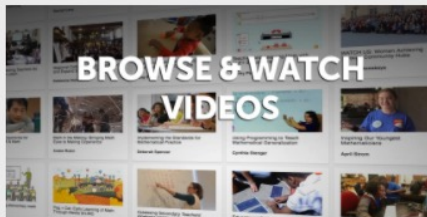


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See where the video showcase has been viewed

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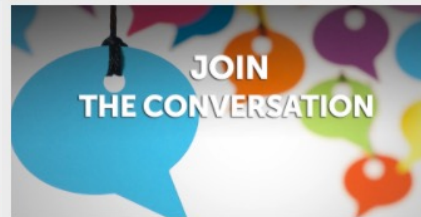
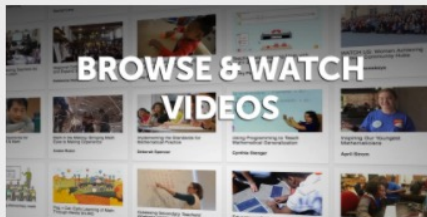


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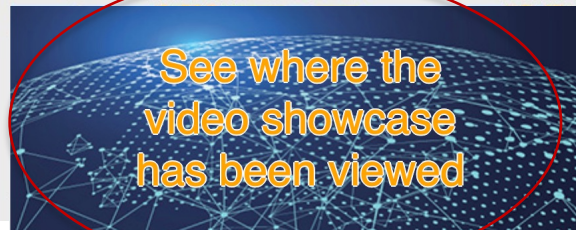
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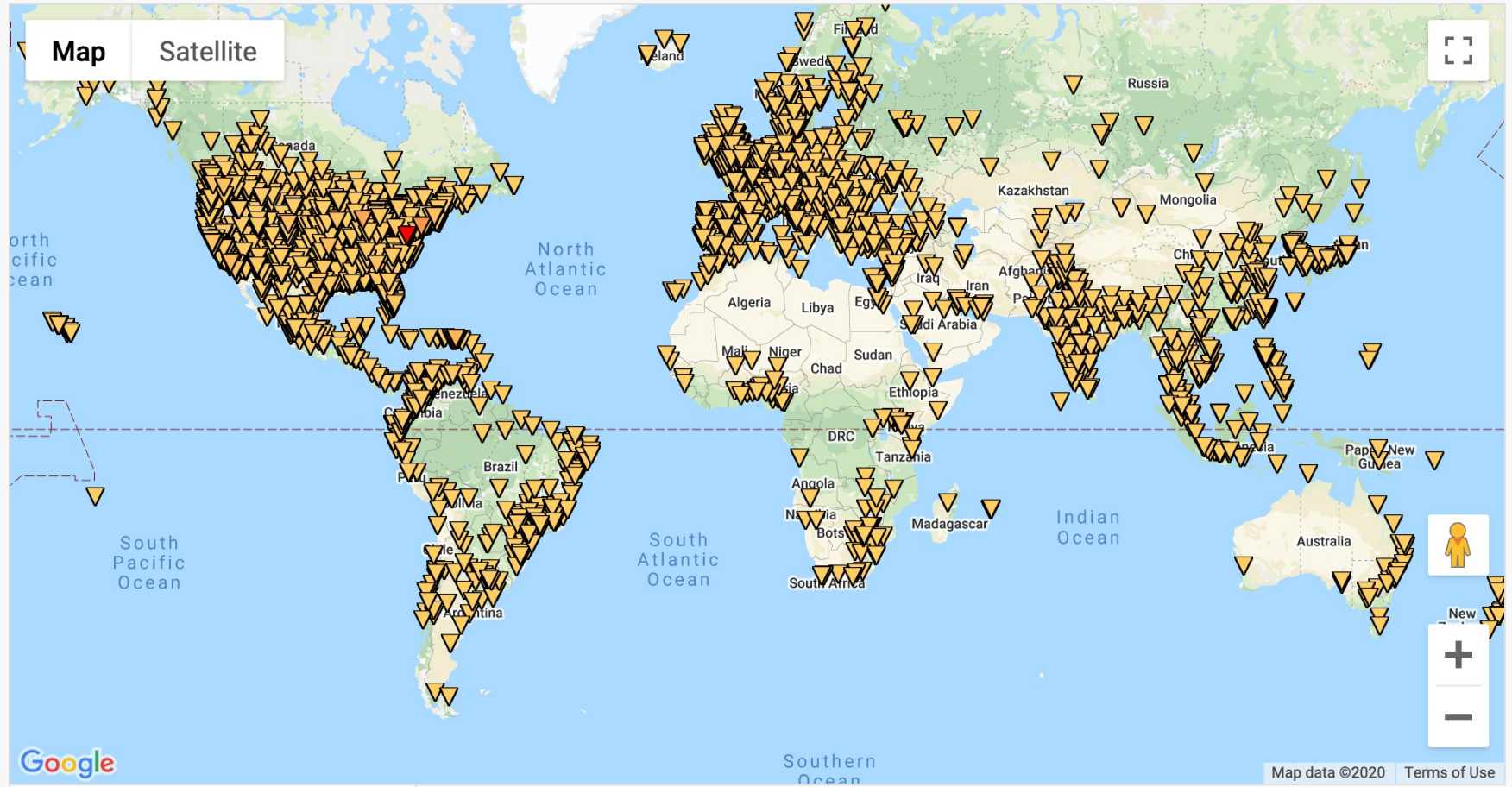
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### Showcase Activity From Around the World

Map reflects approximately 180,300 visits and 86,742 visitors from 7,708 locations (shown as 7,619 markers). ?

Color intensity indicates activity level, from: Low High







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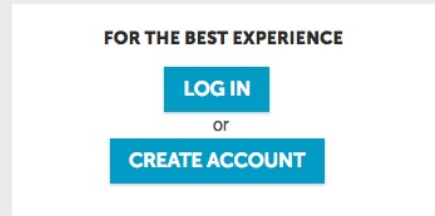
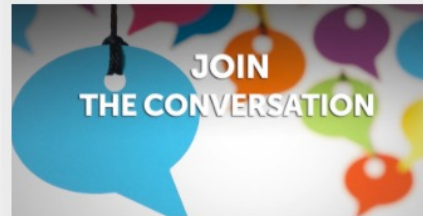
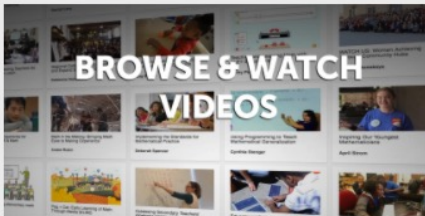
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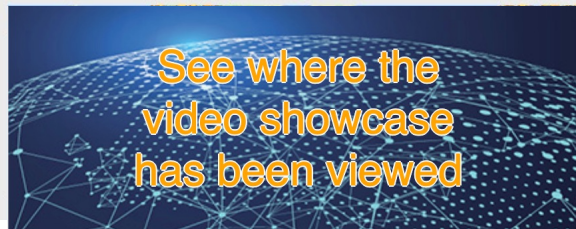
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Cindy's Activity

### Presenter Links

[My Presentation](#)

• You have 2 Unread Comments

Presenter's Choice

• You have 3 Available Votes

• Current Selections:

1. [Linking Educators, Youth, and Learners...](#)

### General Links

[My Recent Viewing History](#)

My Comments

• Posted 4 Comments on 2 videos

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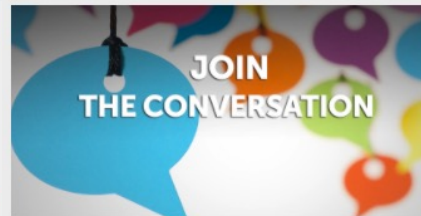
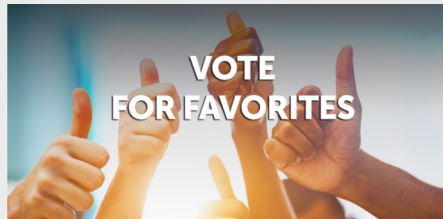
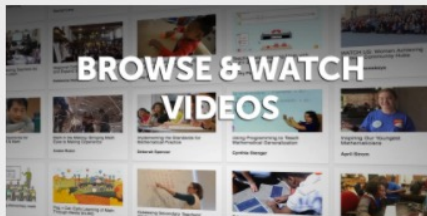
• [Presenter's Choice](#) 1/4 votes



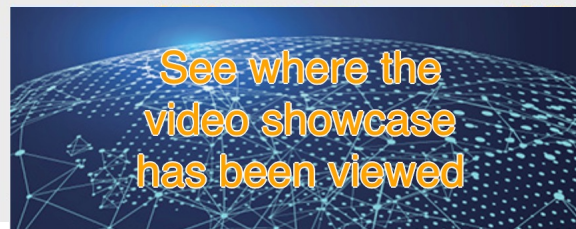
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### RECENT VISITORS



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#### Presenter Links

[My Presentation](#)

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1. [Linking Educators, Youth, and Learners...](#)

#### General Links

[My Recent Viewing History](#)

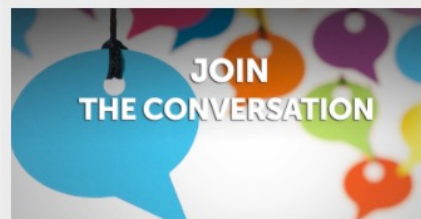
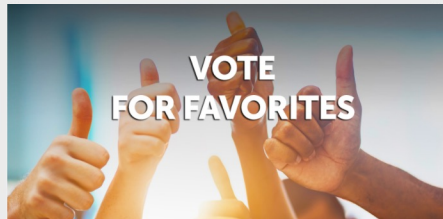
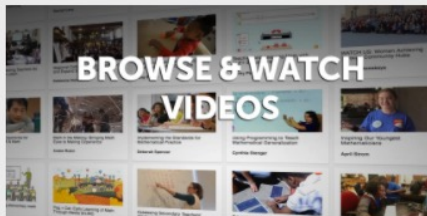
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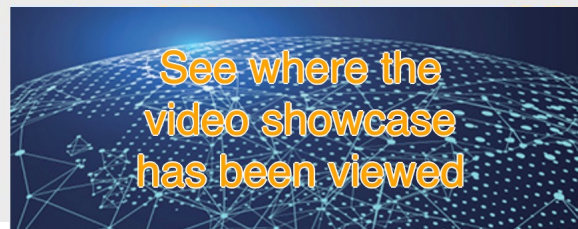
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 Kowalski, Susan Energy: A Multidisciplinary Approach for Teachers (EMAT)	(1) 1 minute ago	 Subscribed	

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 Rooney-Varga, Juliette The World Climate Simulation	less than a minute ago
 Kowalski, Susan Energy: A Multidisciplinary Approach for Teachers (EMAT)	1 minute ago
 Steimle, Julie Cincinnati Engineering Enhanced Math and Science Program	16 minutes ago
 Abinader, Geralyn Exploring systems thinking in Connected Worlds	26 minutes ago





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## MAY 10th – 17th

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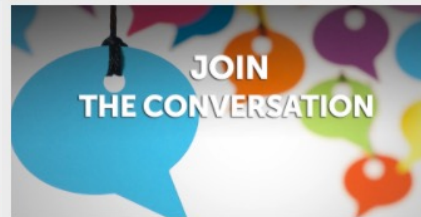
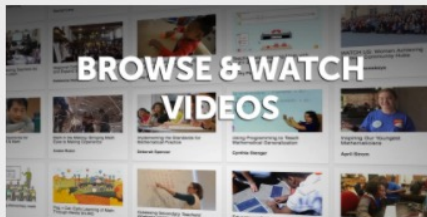


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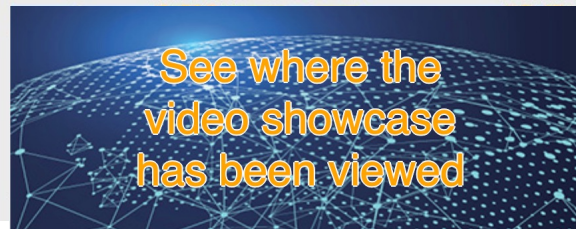
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Incorporating Geospatial Technologies into the Classroom.

Devon Russell



Coding Science Internship Units: CS for Science Classrooms

Ari Krakowski



Tales from the Sandbox: Learning through Simulated Teaching

Heather Howell



Strategies for English Learners in Science Classrooms

Amy D'Amico



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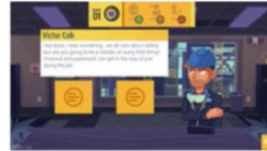
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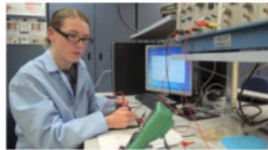
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Jennifer Kidd



Challenge-Based Learning Integrated with Engineering Design

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  - Citizen Science
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  - PD Models
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  - Broadening Participation**
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  - ADVANCE (1)
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  - AISL (16)
  - ATE (10)
  - BIO (1)
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  - CREST (2)
  - CYBERLEARNING (4)
  - DRK-12 (21)**
  - ECR (6)
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  - HBCU-UP (1)
  - HRD (2)
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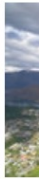
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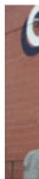


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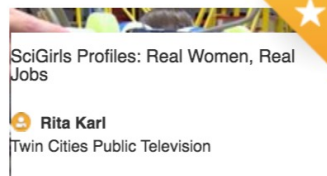
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Digital Engineering Internships: Assessing Students' Ability

Jacqueline Barber



SciGirls Profiles: Real Women, Real Jobs

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Women Advancing Through Technology

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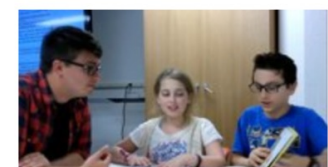
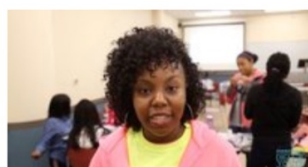
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**Miyoko Chu**

Lead Presenter  
Senior Director of Communications

May 4, 2020 | 08:53 p.m.

Welcome to "Hawk Talk" from our NSF-funded project, Bird Cams Lab. Live streaming video enables viewers around the world to watch events together in real time and solve challenges online. Our Hawk Talk pilot project tested how viewers of live Bird Cams could join with scientists to co-create a scientific investigation. Now using Hawk Talk as a model, we're looking to scale up this process with thousands more viewers using cams at bird feeders and nests—and to learn how participation influences learning. Interested in joining? We invite you to sign up at [bit.ly/BCLsignup](http://bit.ly/BCLsignup).



**Alice Christian**

May 6, 2020 | 10:48 a.m.

Great work! I support your efforts to learn about birds in hopes that it will make folks more invested in conservation.



**Miyoko Chu**

Lead Presenter  
Senior Director of Communications

May 4, 2020 | 09:01 p.m.

Thank you for watching the Hawk Talk video! We would love your thoughts on any aspect of the project.

In co-created investigations, participants engage not just in collecting data for scientists, but in partnering to generate and select questions, help with study design, explore data, and share results.

- What do participants gain from co-created projects? Does co-creation make sense throughout the scientific process or in



**MIYOKO CHU**

Cornell Lab of Ornithology



### Designing an Online Collaborative System for Research and Learning Using Live...

NSF Awards: 1713225

In an online collaborative space called Bird Cams Lab, viewers of a live streaming Red-tailed Hawk cam joined with scientists and volunteer data annotators to co-create a scientific investigation using cam footage.

Discover how a community of participants decided to

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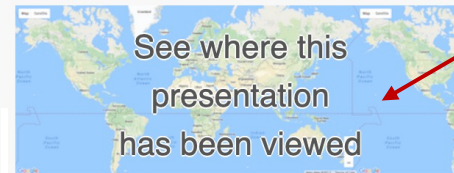


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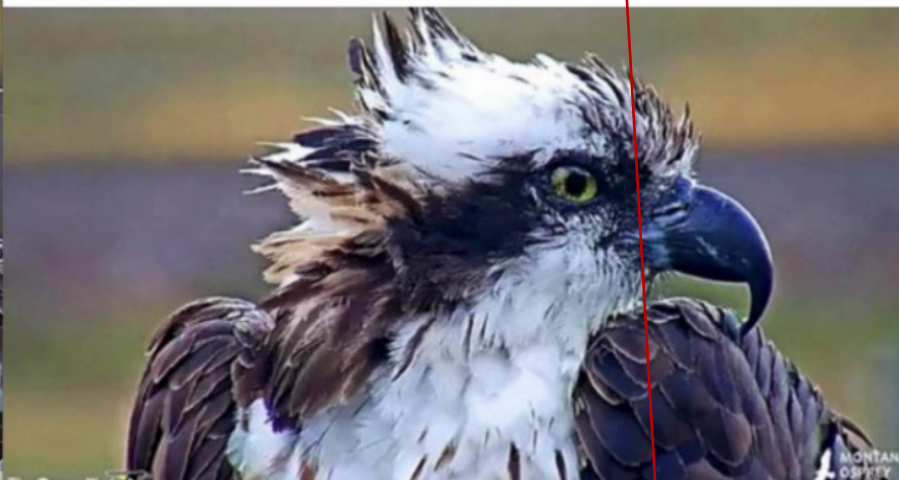
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**Miyoko Chu**

Lead Presenter  
Senior Director of Communications

May 4, 2020 | 08:53 p.m.

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Cornell Lab of Ornithology



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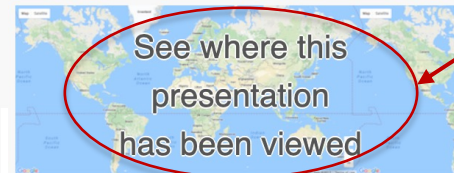


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# STEM FOR ALL 2022 VIDEO SHOWCASE

## MAY 10th – 17th

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### Activity for "Hawk Talk: a Co-created Investigation Using a Wildlife Cam"

[RETURN TO PRESENTATION](#)

Map reflects approximately 5,631 visits and 4,762 visitors from 2,278 locations (shown as 2,249 markers). 

Color intensity indicates activity level, from:  Low  High



Display Activity For: City, [USA](#), [World](#)

Extend your outreach. See the [Social Media Toolkit](#)

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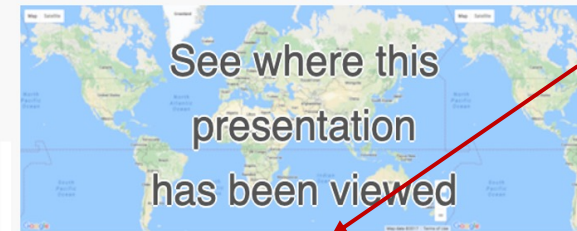
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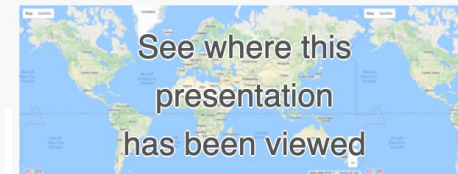
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### Public Discussion



**Jacqueline Coomes**  
Professor

May 11, 2015 | 07:45 a.m.

I'd like to hear about the professional development for teachers in learning to use these tools in their classrooms, especially how they learn to use students' work in class discussion and how they follow up with students who are showing misconceptions.



**Andee Rubin**  
Presenter



May 13, 2015 | 02:52 p.m.

Technical development

Thanks for your question, Jacqueline. There are really two different answers, based on the focus and purpose of the professional development. In terms of using the software itself, we have provided teachers with a brief introduction prior to their using CLP, then been present to provide technical support during the class. We've put a lot of effort into making the system interface intuitive and easy-to-use, and we've found that most teachers get comfortable with the software itself within a few days. However, choosing and using student work for productive class discussion is a different skill, one that relies on a teacher's deep understanding of the math and "pedagogical content knowledge." We have not undertaken professional development around this topic as part of the INK-12 project. Some teachers we have worked with have had training in the use of student work for class discussion and/or are using a curriculum that includes explicit support for this practice (e.g. Investigations in Number, Data and Space, which was developed here at TERC). Others, however, have little experience with this approach. In cases where teachers do not have good strategies for building class discussion around student work, we have taken an active co-teaching role, looking over student work with them after class, helping them design class discussions, and occasionally leading class discussions ourselves. Successful implementation of any innovation in math instruction that requires teachers to analyze and respond to evidence of students' mathematical reasoning requires considerable professional development. I have no doubt such PD could be developed and offered – but school districts also need to provide the time and financial support for teachers to engage in such PD.

Classroom discussion around student work



**Sean Smith**  
Facilitator

May 11, 2015 | 09:11 a.m.

The PD is interesting to me too. In addition, can the project speak to early evidence of effectiveness? When teachers and students use the tool as intended, what outcomes do you see?



May 13, 2015 | 02:05 p.m.

Thanks, Sean; good question, and one on which we're focusing at the moment. Our findings so far are






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Cathy Manduca  
Co-Presenter

Hi Allison -


Thanks for your questions. Our leadership team (which includes the leaders from the 3 regional alliances) had an opening face to face meeting last November and has been meeting roughly every 6 weeks since then. We have a list serve we use for communications and are monitoring its use as a metric of alliance health. Each regional alliance has a liaison who is a program partner to ensure that they have someone focused on bringing resources into their alliance from the breadth of the alliance. Our work is all organized in a set of workspaces on the SERC website. You can learn more about those tools here: <http://serc.carleton.edu/serc/about/serckit.html>


For the first three regional alliances, we discussed strategies for the community meetings as part of our leadership team meetings and then each regional alliance organizes its planning meeting in its own way. This is appropriate given the highly variable contexts and goals across the regional alliances. As we move forward with more regional alliances we will provide more formalized support for planning these initial meetings.

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[+ Reply](#)



Wow! Thank you, Cathy, for this helpful information. I think it's amazing that your leadership team meets regularly-- this seems like a key to success! I also love the idea of using online communication.

Found helpful:  
Overtoun Jenda  
Donna Charvoix

2 



# STEM FOR ALL 2022 VIDEO SHOWCASE

## MAY 10th – 17th

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## Why we have three kinds of recognition

- **Public Choice:** The public is invited to select presentations that they feel are most meritorious through voting on Facebook (*likes* and *shares*), Twitter, and on the site itself. This contributes to NSF's strategic goal of sharing cutting edge work with the public at large.
- **Presenters' Choice:** Presenters are given an opportunity to recognize videos that they feel effectively convey the intervention, innovation, and impact and those who use video creatively to share their work. Presenters may vote for their own presentation, but they must vote for three others for their vote to count. All presenters must vote for four presentations in total.
- **Facilitators' Choice:** We have asked facilitators to seed discussions and set a positive tone for constructive, collegial discourse. Groups of three facilitators are assigned to a group of approximately 10-12 presentations. Each facilitator group recognizes one presentation per group for recognition based on the following rubric.



# STEM FOR ALL 2022 VIDEO SHOWCASE

## MAY 10th – 17th

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### Facilitators' Choice Rubric

1. The presentations and explanations should be targeted to a general educated audience.
2. Select the score (1-5) in the column to the right of each category.

1 Poor	2 Fair	3 Good	4 Very Good	5 Excellent
-----------	-----------	-----------	----------------	----------------

#### Video Presentation:

Please rate the video presentation in respect to how successful it is in meeting these goals

**Score**

Creatively uses video to share work with a public audience.

4 - Very Good

Provides an effective narrative which describes the problem that motivated the project.

3 - Good

Effectively describes the intervention, innovation or research.

5 - Excellent

Addresses the impact of the project (on participants, or educational practice or research and theory, or on other stakeholders) and how impact has been/will be measured.

2 - Fair





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### Hawk Talk: a Co-created Investigation Using a Wildlife Cam



See Related: Science Citizen Science Informal Learning

DISCUSSION

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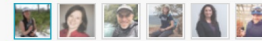
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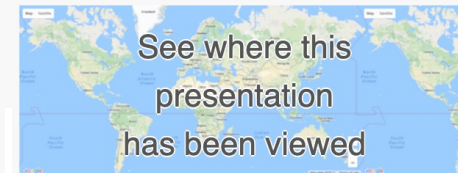
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EDIT PRESENTERS' CHOICE

VOTE FOR PUBLIC CHOICE

You have added Miyoko Chu to your presenters' choice selections.  
You will need to select 3 more videos for any of your presenters' choice votes to count.

Miyoko Chu	Unused Vote	Unused Vote	Unused Vote
------------	-------------	-------------	-------------

[About "Presenters' Choice"](#)



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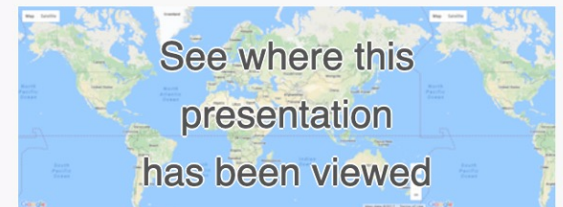
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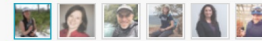
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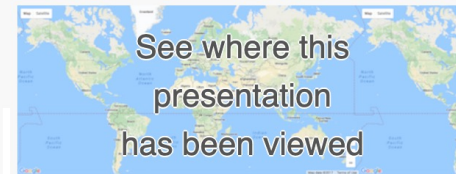
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- DISCUSSION
- EDIT PRESENTERS' CHOICE**
- VOTE FOR PUBLIC CHOICE

Public Choice: Vote For This Video

Be the first to vote for this video! How would you like to vote?



Share this video on your Facebook timeline to vote.



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Request an email ballot for voting.

Questions? See our Public Choice FAQs.



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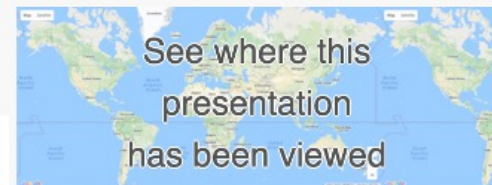
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### Three Forms of Recognition

- Approximately 25 presentations will be selected (one from each group) as Facilitators' choice.
- Up to 10 presentations will receive the Presenters' Choice recognition. These are selected by presenters and co-presenters.
- Approximately 10 presentations will receive a Public Choice recognition which is tallied by Facebook likes/shares, tweets, and votes on the site. You may vote for public choice on any video within the competition.
- These presentations will be featured on the resource centers websites and by NSF. Many other presentations will be featured as well!



# STEM FOR ALL 2022 VIDEO SHOWCASE MAY 10th – 17th

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## AFTER THE EVENT

- All videos will be accessible on the Video Showcase after the event is over.
- They will also be copied over to the STEM for ALL Multiplex
- The Multiplex will have over 1500 videos from the video showcases
- We invite you to explore and make Playlists that you can send.
- People will have the chance to continue dialogue on the Multiplex but it will be at a much slower pace.

**STEM FOR ALL MULTIPLEX**  
Bringing together over 1300 videos from the STEM for All Showcases [Explore Videos](#)

**THEME OF THE MONTH**  
Join us each month as we focus on the topic of interest with an intro blog, expert webinar panel, playlist of related videos, discussion, and resources.  
**April 2022: Integrating Engineering Across the STEM Curriculum**  
This month's theme addresses how engineering can be integrated into the STEM classroom and provides the perspectives of curriculum developers, researchers and teachers. Curriculum developers and researchers have created engaging instructional materials to integrate engineering across STEM, but what challenges have teachers encountered when implementing these in their schools? What strategies have they employed to make it successful? How can we measure the impact on students? The webinar, video playlist, and resources will provide a broad lens to innovative engineering programs, particularly at the middle school level.  
[Explore Theme of the Month »](#)

**VIDEO COLLECTION**  
Over 1300 short videos showcasing innovations in Science, Technology, Mathematics, Engineering, and Computer Science Teacher and Learning. Explore videos, make playlists and share them. Check out our [curated playlists](#), including Trending Presentations.  
[Join the Multiplex](#) to receive notifications about upcoming events and opportunities!  
[Explore Videos Now!](#)

**NEWS**  
**April Theme of the Month: Integrating Engineering Across the STEM Curriculum**  
**Interactive Expert Webinar Panel: Recording now available!**  
• View related 3-minute videos in this month's [playlist](#) and [join discussion](#).  
• Read this month's [introductory blog](#).  
**2022 STEM for All Video Showcase: Online May 10th - 17th.** Join us to watch videos, post to discussions with presenters, and vote for your favorites!

**VISITORS**

**LATEST ACTIVITY**  
Molly Phillips's video was viewed about 2 hours ago  
June Mark's video was viewed about 5 hours ago  
Meixia Ding's video was viewed about 6 hours ago  
Diley Hernandez's video was viewed about 6 hours ago

**See where the video showcase has been viewed**

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If you have any questions feel free to send a message to [contact@stemforall.videohall.com](mailto:contact@stemforall.videohall.com)